

**Charlie Lake Elementary  
Framework for Enhancing Student Learning  
2018-2019**





*Lakers are ready to work, ready to learn and ready for life.*

## **MISSION STATEMENT**

At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life.

## **SCHOOL CONTEXT :**

Charlie Lake Elementary School is a semi rural K-6 school situated 10 minutes from the community of Fort St. John, which is located in the Peace River Valley. We enroll a population of 330 students. The majority of our students are bussed. Our school has a staffing complement of teachers and support staff, including a principal, vice-principal, learning assistance teacher, Reading Recovery teacher, school counselor and librarian.

## **STRENGTHS & CELEBRATIONS**

Charlie Lake Elementary enjoyed a week with Rik Leaf in the 2017-2018 school year in which a school song was created. Part of our mission statement was included in this representation of our school community. PAC is an active and important part of our school community, supporting many of our endeavors. PAC supports our sports programs, yearly arts and author residencies, and our Applied Design and Skills curriculum. The Hot Lunch program is organized and run by our PAC. Our Laker community will enjoy a new climbing wall this year, which was sponsored by PEMBINA. Focusing on shared leadership, both with students and staff, is an integral part of our framework.

School song - <https://www.youtube.com/watch?v=RlnBb47bocU>



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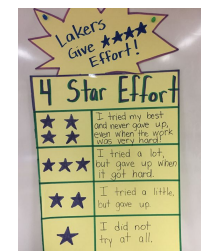
**COMMUNICATION PLAN:**

- **Weekly Newsletters** - once a month the newsletter will feature updates from one of the goal areas.
- **Website** - <http://www.charlie.prn.bc.ca/>
- **Facebook page** - <https://www.facebook.com/SD60CL/>
- **Freshgrade**
- **Monthly PAC meetings**

**Strategies and Structures:**

Teacher access to District coaching and collaboration grants:

- Whole school collaboration proposal to support Framework planning
  - Teachers provided release time from staff development funding for planning for goal areas.
- Individual or small groups of teachers collaboration or coaching requests.
- Framework Updates at Staff meetings
- Monthly Framework report printed
- Framework Timeline & Action Plan for staff.





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<b>Goal # 1 - Intellectual</b> - To improve literacy in all grades.		
<b>Goal</b>	<b>Evidence</b>	<b>Strategies, Resources and Structures</b>
<p><b>To Improve reading fluency and comprehension in Grades 1 &amp; 2.</b></p> <p><b>To Improve reading comprehension &amp; fluency in Grades 3 - 6</b></p>	<p>*Reading data from ASSESS</p> <p>*Intermediate teachers - Fall/ Spring QCA &amp; RAD</p> <p>*Primary teachers - Reading records @ 1st &amp; 2nd reporting periods.</p> <p>*Primary teachers - ongoing reading records - formative assessment</p> <p>*Reading Recovery Data</p>	<p><b>Structures:</b></p> <p>*Primary Literacy Team Meetings (once a month)</p> <p>*RTI project Grade 2 Readers - Grade 2 teachers, Learning Assistance Teacher,</p> <p><b>Strategies:</b></p> <p>*Literacy Coaching - update teacher's reading record knowledge.</p> <p>*Daily 5 in Primary Classrooms</p> <p>*Create Literacy cue cards for staff in Primary grades (ie. K teachers, balanced cueing system prompts for Grade 1 &amp; 2 teachers)</p> <p>*Parent Reading Session</p> <p>*Intermediate grade group QCA scoring sessions - collaboration time.</p> <p><b>Resources:</b></p> <p>*Daily 5, Adrienne Gear resources</p> <p>*Update Primary Guided Reading Resources - nonfiction text.</p> <p>*Review and update Intermediate Anthologies</p>



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<b>Goal # 2 - Human and Social Development</b>		
<b>Goal</b>	<b>Evidence</b>	<b>Strategies, Resources and Structures</b>
<p><b>To improve peaceful problem solving skills and social responsibility.</b></p>	<ul style="list-style-type: none"> <li>*Positive School Culture Survey - October 2018 &amp; May 2018</li> <li>*ASSESS - office referrals - monthly summary by number and location</li> <li>*Satisfaction Survey - Grade 4</li> </ul>	<p><b>Structures:</b></p> <ul style="list-style-type: none"> <li>*Monthly assemblies</li> <li>*Positive School Culture Meetings</li> <li>*Lunch hour Clubs (ie. Maker Way, Choir..)</li> <li>*Sports Program</li> <li>*Intermediate Leadership Program (Peer Lunch Monitors, Recycling program)</li> </ul> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>*Lunch hour - split lunch hour to reduce numbers on the playground.</li> <li>*WITS &amp; LEADS program - in classrooms and at assemblies</li> <li>*ZONES in primary classroom - teachers to partner with school counsellor for Zones lessons and other topics.</li> <li>*Laker 4 Star effort - Growth Mindset (rubric for assessment)</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>*WITS and LEADS program</li> <li>*Growth mindset resources &amp; rubric - Staff google folder</li> <li>*Adrienne Gear - "Powerful Understandings" - purchased for each teacher and January 25th inservice - order anchor books and organize in staffroom.</li> </ul>



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<b>Goal # 3 - Careers and Applied Design</b>		
<b>Goal</b>	<b>Evidence</b>	<b>Strategies, Resources and Structures</b>
<p><b>To create a maker-space allowing students to explore and build designs developing their creativity and curiosity.</b></p> <p><b>To enhance student understanding of applied skills and technologies by school wide exploration activities.</b></p> <p><b>To explore career possibilities.</b></p>	<p>*Completion of Multi-Purpose Room for Maker Way projects</p> <p>*Staff resource created on google document featuring STEM challenges.</p> <p>*One or more projects completed by each class.</p>	<p><b>Structures:</b></p> <ul style="list-style-type: none"> <li>* Weekly sessions offered by Librarian on coding, maker way projects.</li> <li>* Career Day - Grade 6 students - May 2019</li> </ul> <p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>*Inservice on 3D printer</li> <li>*Each classroom completes a applied skills project (ie. birdhouse, gravity car..)</li> <li>*ADST STEM/STEAM challenges - Primary/Intermediate team create a google document to be shared with all staff.</li> <li>*My BluePrint - Grades 5 &amp; 6 and some Primary classes</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>*3D printer addition to the school.</li> <li>*Multi-purpose room furnished</li> <li>*Increase classroom resources for Applied Design and Skills Curriculum</li> </ul>



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